78

All / all of, no / none of, most / most of, etc.

a

all no/none some any much/many most little/few each half

You can use these words (except **none** and **half**) with a noun:

- All cars have wheels.
- I have no money.
- Some people are very unfriendly.
- Did you put any salt in the soup?
- Hurry! We have very little time.
- Study each sentence carefully.

Be careful with most:

- Most tourists do not visit this part of the town. (not most of tourists, not the most tourists)
- George is much richer than most people.

b You can also use these words (except no) alone, without a noun:

- "I need some money. Do you have any?" "Yes, but not much."
- "How many cigarettes do you have?" "None."
- Most people like Tom, but some don't.

We usually say each one instead of each alone:

■ There were three boxes on the table. Each one was a different color.

For all see Unit 83a.

You can also use these words (except no) with of.... So you can say some of the people, all of these cars, none of my money, etc.

When you use these words with of, you need the/this/that/these/those/my/your/his, etc. You cannot say "some of people," "all of cars." You must say: "some of the people," "all of these cars," etc.:

- Some of the people at the party were very friendly.
- Most of my friends live in Montreal.
- None of this money is mine.
- **Each of the rooms in the hotel has its own bathroom.**
- I haven't read many of these books.

With all and half we usually leave out of:

all my friends (= all of my friends)

half the money (= half of the money) (not the half)

After all of / none of, etc., you can also use it/us/you/them:

- "How many of these people do you know?" "None of them."
- Do any of you want to come to a party tonight?
- "Do you like this music?" "Some of it. Not all of it."

You must say "all of" and "half of" before it/us/you/them:

all **of** us (not "all us") half **of** them (not "half them")

For no and none see Unit 81b.

For more information about the words in this unit see Units 79-83.

UNIT 78 Exercises

| | Read each situation and then make a sentence from the words in parentheses (\dots). |
|-------------------------------------|--|
| E | xample: I need someone who can speak Spanish. (any / your friends / speak Spanish?) .Do.any.of.your.friends.speak.Spanish? |
| 1. | We went out and it started to rain. We all got wet because (none / us / have / an umbrella none |
| | When they got married, they kept it a complete secret. (they / not / tell / any / their friends) They |
| 3. | I don't want all this lemonade. (you / want / some / it?) Do |
| 4. | This is a very old town. (many / the buildings / over 800 years old) |
| 5. | Jim won a lot of money last year. (he / spend / half / it on a new car) |
| 6. | A lot of people were interested in the job. (the manager / interview / each / the people who applied) |
| 7. | Not many people live in the north of the country. (most / the people / live / the south) |
| 8. | The club is mainly for younger people. (few / the members / over 25) |
| 9. | When the mail arrived, she looked through it hopefully, but (none / the letters / for her) |
| | |
| 2 | Complete these sentences with most or most of. |
| | Complete these sentences with most or most of. cample:Mosttourists do not visit this part of the town. |
| E. | cample:tourists do not visit this part of the town. |
| E. 1. | tourists do not visit this part of the town. I spend my spare time gardening. |
| E. 1. 2. | I spend my spare time gardening. The public transportation system is bad, but people have a car. |
| E. 1. 2. | I spend my spare time gardening. The public transportation system is bad, but people have a car. |
| 1. 2. 3. 4. | I spend |
| 1. 2. 3. 4. 5. | I spend my spare time gardening. The public transportation system is bad, but people have a car. |
| E. 1. 2. 3. 4. 5. 6. | I spend |
| 1. 2. 3. 4. 5. 6. | I spend |
| 1. 2. 3. 4. 5. 6. | I spend |
| 1. 2. 3. 4. 5. 6. E. 1. | I spend |
| E. 1. 2. 3. 4. 5. 6. 1. 2. 2. | I spend |
| E. 1. 2. 3. 4. 5. 6. E. 1. 2. 3. | I spend my spare time gardening. The public transportation system is bad, but people have a car days I get up early. We had a relaxing vacation the time we lay on the beach. The church is very old it was built in the 12th century. I bet you are tired after your long trip. Answer these questions using the word(s) in parentheses. cample: Do you like this music? (some) of _it Did you watch the movie? (most) Did you take these photographs? (some) Have you read these books? (a few) |
| 1. 2. 3. 4. 5. 6. 1. 2. 3. 4. 5. | I spend |
| 1. 2. 3. 4. 5. 6. 1. 2. 3. 4. 5. 6. | I spend |
| E. 1. 2. 3. 4. 5. 6. 7. | I spend |
| E. 1. 2. 3. 4. 5. 6. 7. 8. | I spend |



Both / both of, neither / neither of, either / either of

- We use **both**, **neither**, and **either** when we are talking about two things. You can use these words with a noun:
 - Both restaurants are very good. (not the both restaurants)
 - Neither restaurant is expensive.
 - We can go to either restaurant. I don't care. (either = one or the other; it doesn't matter which one)
 - I didn't like either restaurant. (not the one or the other)
- You can also use **both/neither/either** with **of...**. When you use these words with **of**, you always need **the/these/those/my/your/his**, etc. You cannot say, "both of restaurants." You have to say "both of **the** restaurants," "both of **these** restaurants," etc.:
 - Both of these restaurants are very good.
 - Neither of the restaurants we went to was (or were) expensive.
 - We can go to either of those restaurants. I don't mind.

With both you can leave out of. So you can say: both my parents or both of my parents

- C After both of / neither of / either of you can also use us/you/them:
 - Can either of you speak Spanish?
 - I wanted Tom and Ann to come, but neither of them wanted to.

You must say: "both of" before us/you/them:

- Both of us were very tired. (not Both us...)
- d After neither of ... you can use a singular or a plural verb:
 - Neither of the children wants (or want) to go to bed.
 - Neither of us is (or are) married.
- You can say both ... and ..., neither ... nor ..., and either ... or Study these examples:
 - Both Tom and Ann were late.
 - They were both tired and hungry.
 - Neither Tom nor Ann came to the party.
 - He said he would contact me, but he neither wrote nor called.
 - I'm not sure where he is from. He's either Spanish or Italian.
 - Either you apologize, or I'll never speak to you again.
- f You can also use both/neither/either alone:
 - "Is he British or American?" "Neither. He's Australian."
 - "Do you want tea or coffee?" "Either. It doesn't matter."
 - I couldn't decide which one to choose. I liked **both**.

For I don't either and neither do I see Unit 49c.

UNIT 79 Exercises

| Co | omplete these sentences with both/neither/either. Sometimes you need of. |
|---------|---|
| Exa | mples: There are two windows in my room. It was very warm so I had .both.ofthem open. |
| | "Do you want tea or coffee?" ". Either It doesn't matter." |
| 1 | After the accident cars stopped. drivers |
| 1. | got out and started shouting at each other them were very angry. |
| 2. | It wasn't a very good soccer game. team played well. |
| 3. | A: Which of the two movies did you prefer? The first one or the second one? |
| | B: Actually, I didn't like them. |
| | There are two ways to get downtown. You can take the local streets, or you can take the |
| | highway. You can go way. these sweaters are very nice. I don't know which one to buy. |
| | |
| | Italian. |
| 7. | "Do you care which sandwich I take?" "No, take" |
| 8. n | "Is today the 18th or the 19th?" " It's the 20th." |
| | Tom and I hadn't eaten for a long time, so |
| | us could swim. |
| | A: Did you go to Florida or Puerto Rico for your vacation? |
| | B: We went to: a week in Florida and a week in Puerto Rico. |
| | |
| M | ake sentences with both and, neither nor, and either or |
| Exa | mples: Tom was late. So was Ann Both Tom and Ann were late. |
| | He didn't write. He didn't telephone. He neither wrote nor telephone |
| 1 7 | The hotel wasn't clean. And it wasn't comfortable. |
| | The hotel wash t clean. And it wash t comfortable. |
| | t was a very boring movie. It was very long too. |
|] | The movie was |
| | s that man's name Richard? Or is it Robert? It's one of the two. |
| | That man's name |
| | don't have the time to take a vacation. And I don't have the money. |
| 5. Š | Ne can leave today or we can leave tomorrow – whichever you prefer. |
| 1 | Ve |
| 5. I | He gave up his job because he needed a change. Also because the pay was low. |
| | Ie gave up his job both |
| /. I | Laura doesn't smoke. And she doesn't eat meat. |
| }. ˈ٦ | The front of the house needs painting. The back needs painting too. |
| ,. I | me mane of the house house painting. The otter house painting too. |



Some and any Some/any + -one/-body/-thing/-where

- In general we use **some** in positive sentences and **any** in negative sentences (but see also sections b and d):
 - Ann has bought **some** new shoes.
- They don't have any children.
- **■** "'ve got **something** in my eye.
- He's lazy. He never does any work.

We use any in the following sentences because the meaning is negative:

- He left home without any money. (He didn't have any money.)
- She refused to say anything. (She didn't say anything.)
- b We often use any/anyone/anything, etc., after if:
 - If any letters arrive for me, can you send them to this address?
 - If anyone has any questions, I'll be glad to answer them.
 - If you need anything, just ask.
 - Buy some pears if you see any.

The following sentences are without if, but they have the idea of if:

- Anyone who wants to take the exam must give me their names before Friday. (= if there is anyone who...)
- I'll send on any letters that arrive for you. (= if there are any)
- C In questions we usually use any (not some):
 - Do you have any money? Has anybody seen Tom?

But we often use some in questions when we expect the answer "yes":

■ What's wrong with your eye? Have you got something in it? (= I think you have something in your eye, and I expect you to say "yes")

We use some in questions, especially when we offer or ask for things:

- Would you like some tea?
- Can I have some of those apples?
- Any also has another meaning. Any/anyone/anybody/anything/anywhere can mean it doesn't matter which/who/what/where:
 - You can catch **any of these buses**. They all go downtown. (= it doesn't matter which of these buses)
 - Come and see me any time you want. (= it doesn't matter when)
 - You can have anything you want for your birthday present.
 - We left the door unlocked. **Anybody** could have come in.
 - I'd rather go anywhere than stay at home during my vacation.
- "Sing a song." "Which song shall I sing?" "Any song. I don't care."
- e Someone/somebody/anyone/anybody are singular words:
 - Someone wants to see you.
 - Is anybody there?

But we often use they/them/their after these words:

- If anyone wants to leave early, they can. (= he or she can)
- Somebody has spilled their (= his or her) coffee on the carpet.

For some of / any of see Unit 78. For not...any see Unit 81.

UNIT 80 Exercises

| Examples: Ann bought | The boy refused to tell us .anything 1. Doesmind if I smoke? 2. Would you like | money for a (two words). |
|---|--|--------------------------|
| 1. Doesmind if I smoke? 2. Would you like to eat? 3. Do you live near Jim? 4. The prisoners refused to eat 5. There's at the door. Can you go and see who it is? 6. We slept in the park because we didn't have to stay. We didn't kn we could stay with, and we didn't have money fo hotel. 7. Can I have milk in my coffee, please? 8. Sue is very secretive. She never tells (two word) 9. Why are you looking under the bed? Have you lost? 10. You can cash these travelers checks at bank. 11. I haven't read of these books, but Tom has read of them. 12. He left the house without saying to 13. Would you like more coffee? 14. The film is really great. You can ask who has seen it. 15. This is a No Parking area who parks here will have to pay a fine. 16. Can you give me information about places to see in the town? 17. With this special tourist bus ticket you can go you like on bus you like. D.2 Write sentences with if. Example: Perhaps someone will need help. If so, they can ask me. | 1. Doesmind if I smoke? 2. Would you like | money for a (two words). |
| 2. Would you like | Would you like | money for a (two words). |
| 3. Do you live | Do you live | money for a (two words). |
| 4. The prisoners refused to eat | The prisoners refused to eat | money for a (two words). |
| 5. There's | 5. There's | money for a (two words). |
| 6. We slept in the park because we didn't have | 6. We slept in the park because we didn't have to stay we could stay with, and we didn't have hotel. 7. Can I have milk in my coffee, please? 8. Sue is very secretive. She never tells 9. Why are you looking under the bed? Have you lost for 10. You can cash these travelers checks at bank. 11. I haven't read of these books, but Tom has read of 12. He left the house without saying to for 13. Would you like more coffee? 14. The film is really great. You can ask who has seen it 15. This is a No Parking area who parks here will have | money for a (two words). |
| | hotel. 7. Can I have | money for a (two words). |
| 7. Can I have | 7. Can I have milk in my coffee, please? 8. Sue is very secretive. She never tells | |
| 8. Sue is very secretive. She never tells | 8. Sue is very secretive. She never tells | |
| 9. Why are you looking under the bed? Have you lost | 9. Why are you looking under the bed? Have you lost | |
| 10. You can cash these travelers checks at | 10. You can cash these travelers checks at | ' |
| 11. I haven't read | 11. I haven't read of these books, but Tom has read | |
| He left the house without saying | 12. He left the house without saying | thom |
| 13. Would you like | 13. Would you like | |
| 14. The film is really great. You can ask | 14. The film is really great. You can ask | • |
| 15. This is a No Parking area | 15. This is a No Parking area who parks here will have | 1 |
| 16. Can you give me | | |
| 17. With this special tourist bus ticket you can go | 16. Can you give me information about places to see in a | |
| bus you like. 2 Write sentences with if. Example: Perhaps someone will need help. If so, they can ask me. If anyone needs help, they can ask me. 1. Perhaps someone will ring the doorbell. If so, don't let them in. If, don't let the | | |
| 2 Write sentences with if. Example: Perhaps someone will need help. If so, they can ask me. If anyone needs help, they can ask me. 1. Perhaps someone will ring the doorbell. If so, don't let them in. If, don't let the | | |
| Example: Perhaps someone will need help. If so, they can ask me. If anyone needs help, they can ask me. 1. Perhaps someone will ring the doorbell. If so, don't let them in. If, don't let the | out you mit | |
| Example: Perhaps someone will need help. If so, they can ask me. If anyone needs help, they can ask me. 1. Perhaps someone will ring the doorbell. If so, don't let them in. If, don't let the | 2. 117. | |
| If anyone needs help, they can ask me. 1. Perhaps someone will ring the doorbell. If so, don't let them in. If, don't let the | Write sentences with II. | |
| 1. Perhaps someone will ring the doorbell. If so, don't let them in. If, don't let the | | |
| If, don't let the | If anyone needs help, they can ask me. | |
| If, don't let the | 1 Perhans someone will ring the doorbell. If so, don't let them in | |
| | | don't let them |
| 2. I chaps someone will ask you some questions. It so, aon't ten them anything. | | |
| If | 2. I ornapo comocino min acia y ca como questione. Il co, don t ten mem ai | 1 V I I I I I I I V |
| | If | |
| If | If | |
| AX | 3. Perhaps someone saw the accident. If so, they should contact the police | æ. |



No/none/any No/any + one/-body/-thing/-where

a No none no one nobody nothing nowhere

We use these negative words especially at the beginning of a sentence or alone:

- No one (or Nobody) came to visit me when I was in the hospital.
- No system of government is perfect.
- "Where are you going?" "Nowhere. I'm staying here."
- None of these books are mine.
- "What did you do?" "Nothing."

You can also use these words in the middle or at the end of a sentence. But don't use "not" with these words. They are already negative:

■ I saw **nothing**. (not I didn't see nothing.)

In the middle or at the end of a sentence, we more often use: not . . . any/anyone/anybody/anything/anywhere:

- I didn't see anything. (= I saw nothing.)
- We don't have any money. (= We have no money.)
- The station isn't anywhere near here. (= ... is nowhere near here)
- She didn't tell anyone about her plans. (= She told no one)

Where there is another negative word, you don't need "not":

- Nobody tells me anything. (= People don't tell me anything.)
- **b** No and none

We use no with a noun. No = not a or not any:

- We had to walk because there was **no bus**. (= there wasn't a bus)
- I can't talk to you now. I have **no time**. (= I don't have any time)
- There were **no stores** open. (= There weren't any stores open.)

We use **none** alone (without a noun):

■ "How much money do you have?" "None."

Or we use none of:

none of these shops none of my money none of it/us/you/them

After **none of** + a *plural* word ("none of **the girls** / none of **them**," etc.), you can use a singular or a plural verb. A plural verb is more usual, especially in spoken English:

- None of the people I met were English.
- C After no one/nobody we often say they/them/their:
 - Nobody called, did they? (= did he or she)
 - No one in the class did their homework. (= his or her homework)
- You can use any/no with comparative (any better / no bigger, etc.):
 - Do you feel **any better** today? (= Do you feel better at all? said to someone who felt sick yesterday)
 - We've waited long enough. I'm **not** waiting **any longer**. (= not even a minute longer)
 - I expected your house to be very big, but it's **no bigger** than mine. (= not even a little bigger)

For any see also Unit 80.

UNIT 81 Exercises

| E | cample: What did you do? . Nothing. |
|--|---|
| 2. | Where are you going? |
| N | ow write answers to these questions with any/anyone/anybody/anything/anywhere. |
| E. | cample: "What did you do? " I. didn't do anything. |
| 7. 8. | "Where are you going?" "I "How many children do they have?" "They "Who did you dance with?" "I "What did they give you?" " |
| | Complete these sentences with no/none/no one/nobody/nothing/nowhere/any/anyone/nybody/anything/anywhere. |
| E. | camples: There were stores open. I don't want anything to ea |
| | Tagaildult males on annalatta bassassa Thad |
| 10 11 12 13 | I couldn't make an omelette because I had |
| 10 11 12 13 | I didn't say |
| 10 11 12 13 14 | I didn't say |
| 10 11 12 13 14 E. 1. | I didn't say |
| 10 11 12 13 14 14 1. 2. 3. | I didn't say |



Much, many, little, few, a lot, plenty

a Much many few little

We use much and little with uncountable nouns:

much time

much luck

little energy

little money

We use many and few with plural nouns:

many friends

many people

few cars

few countries

b A lot (of) lots (of) plenty (of)

We use a lot of / lots of / plenty of with uncountable and plural nouns:

a lot of luck

lots of time

plenty of money

a lot of people

lots of books

plenty of ideas

Plenty = more than enough:

- "Have some more to eat." "No, thank you. I've had plenty."
- There's no need to hurry. We have plenty of time.
- **c** We use **much** and **many** mainly in negative sentences and questions:
 - We didn't spend much money.
 - Do you have many friends?

In positive sentences it is usually better to use a lot (of). Much is not normally used in positive sentences:

- We spent a lot of money. (not we spent much money)
- There has been a lot of rain recently. (not much rain)

But we use **too much** and **so much** in positive sentences:

- I can't drink this tea. There's too much sugar in it.
- Little / a little / few / a few

Little and few (without a) are negative ideas:

- Hurry up! There's little time. (= not much, not enough time)
- He's not popular. He has few friends. (= not many, not enough friends)

We often use very before little and few (very little and very few):

- There's very little time.
- He has very few friends.

"A little" and "a few" are more positive ideas. A little / a few = some, a small amount, or a small number:

- Let's go and have a cup of coffee. We have a little time before the train leaves. (= some time, enough time to have a drink)
- "Do you have any money?" "Yes, a little. Do you want to borrow some?"
- I enjoy my life here. I have a few friends and we get together. (a few friends = not many but enough to have a good time)
- "When did you last see Tom?" "A few days ago." (= some days ago)

But "only a little" and "only a few" have a negative meaning:

- Hurry up! We only have a little time.
- The town was very small. There were **only a few** houses.

UNIT 82 Exercises

| 82.1 | Complete these sentences with much, many, and a lot (of). Sometimes there are two possibilities. |
|------|---|
| j | Examples: There weren't people at the party I had seen before. It cost mea.lot.of money to furnish this house. |
| | 1. We'll have to hurry. We don't have |
| | Make sentences with plenty (of). Use the word in parentheses (). Example: We needn't hurry. (time) We have plenty of time. |
| | 1. He has no financial problems. (money) He has 2. We don't need to go to a gas station. (gas) We 3. Come and sit at our table. (room) There is 4. We can make omelettes for lunch. (eggs) We 5. We'll easily find somewhere to stay. (hotels) There 6. I can't believe you're still hungry. (to eat) You've had 7. Why are you sitting there doing nothing? (things to do) You |
| 82.3 | |
| | Examples: Hurry! We have |
| | 1. We didn't have any money, but Tom had |
| | tourists come here. 6. I don't think Jill would be a good teacher. She has patience with children. |
| | 7. This is not the first time the car has broken down. It has happened times before. |
| | 8. The theater was almost empty. There were very people there. 9. There is a shortage of water because there has been very rain. |



All, every, and whole

a All everyone everybody everything

We do not normally use all to mean everyone/everybody:

- Everybody enjoyed the party. (not All enjoyed...)
- Ann knows everyone on her street. (not . . . all on her street)

Sometimes you can use all to mean everything, but it is usually better to say everything:

- He thinks he knows everything. (not knows all)
- It was a terrible vacation. Everything went wrong. (not all went wrong)

But you can use all in the expression all about:

■ They told us all about their vacation.

We also use all to mean the only thing(s):

- All I've eaten today is a sandwich. (= the only thing I've eaten)
- b We use a singular verb after every/everyone/everybody/everything:
 - Every seat in the theater was taken.
 - Everybody looks tired today.
 - Everything she said was true.

But we often use they/them/their after everyone/everybody, especially in spoken English:

- Has everyone got their tickets? (= his or her ticket)
- Everybody said they would come. (= he or she would come)
- C All and whole

We use whole mainly with singular nouns:

- Have you read the whole book? (= all the book, not just a part of it)
- He was very quiet. He didn't say a word the whole evening.
- She has spent her whole life in South America.

We say the/my/her, etc., before whole. Compare:

the whole book / all the book her whole life / all her life

You can also say "a whole . . . ":

■ Jack ate a whole loaf of bread yesterday. (= a complete loaf)

We do not normally use whole with uncountable nouns:

- all the money (not the whole money)
- **Every/all/whole** with time words

We use every to say how often something happens. So we say every day / every week / every Monday / every ten minutes / every three weeks, etc.:

- We go out every Friday night.
- The buses run every ten minutes.
- Ann goes to see her mother every three weeks.

All day / the whole day = the complete day:

- We spent all day / the whole day on the beach.
- I've been trying to find you all morning / the whole morning.

Note that we say all day / all week, etc. (not all the day / all the week)

For all see also Units 78 and 102c.

UNIT 83 Exercises

| 83. | 1 Complete these sentences with all, everything, or everyone/everybody. |
|-----|---|
| | Examples: Ann knows everyone. (ar. everybody.) on her street. |
| | Tom is very popular |
| 83 | 2 Make sentences with the whole. |
| | Example: He read the book from beginning to end. He read the whole book. |
| | 1. He opened a bottle of soda. When he finished drinking, there was no soda left in the bottle. He drank the |
| | 2. The police came to our house. They were looking for something. They searched |
| | everywhere, every room. They searched |
| | 4. Everyone in Tim and Carol's family plays tennis. Tim and Carol play, and so do all their children. The tennis. |
| | 5. Jack and Jill went to the beach for a week. It rained from the beginning of the week to the |
| | end. It |
| | destroyed in the fire. |
| | 7. Everyone on the team played well. |
| | Now make sentences for 3 and 5 again. This time use all instead of whole. |
| | 8. (3) She |
| 83 | 3 Now say how often something happens. Use every with these periods of time: |
| | four years ten minutes four hours six months five minutes |
| | Example: There's good bus service to the city center. The buses run every five minutes. |
| | Tom is sick in bed. He has some medicine. He has to take it The Olympic Games take place |
| | 3. Everyone should have a checkup with the dentist |
| | 4. We live near a busy airport. A plane flies over the house |